# The OASIS Project: A 12 Month Resilience Initiative in the MICU

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# **Our Organizational "Tipping Point"**

### Planting seeds

- Growing awareness of importance of resilience, burnout, vicarious trauma, compassion fatigue in front line health care staff
- Pockets of independent, informal efforts around Quadruple Aim

### Tipping point

- Personal experience
- Connecting the dots
- Creation of dedicated position/funding



# **Groundwork and Implementation**

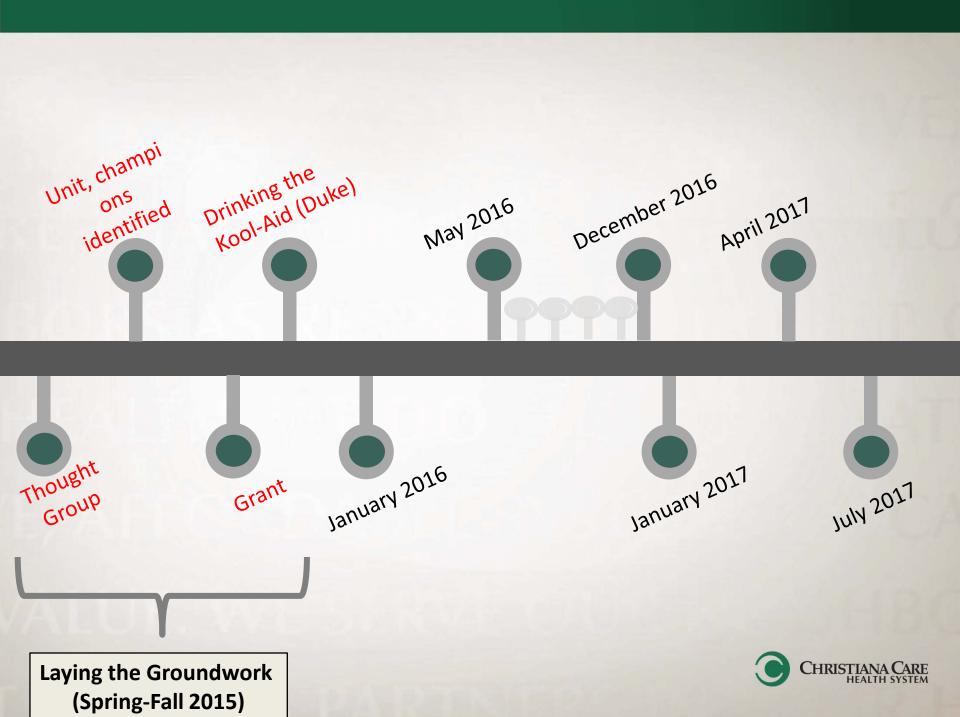








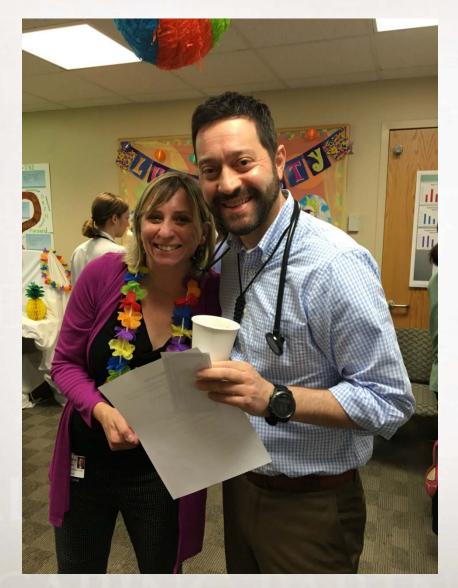




Opportunity to Achieve Staff Inspiration and Strength



## **MICU OASIS Pilot Project**

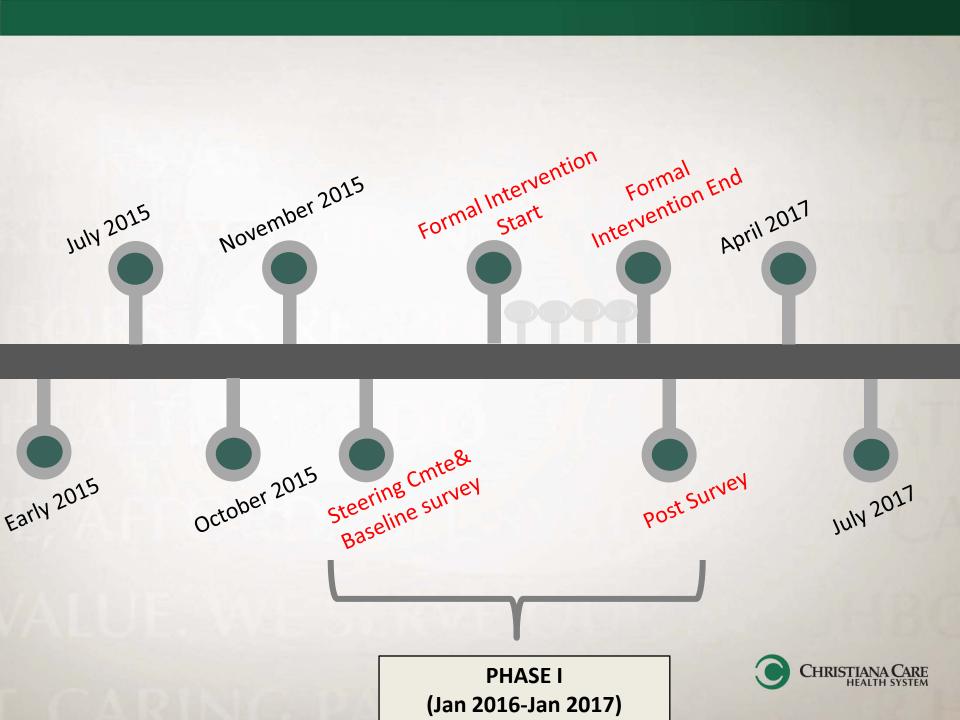


Mission:

"Creating the conditions for the MICU staff to find joy and meaning in their work, and in doing so, improving the experience of providing care"

- Truly multidisciplinary team
  - Physicians, PAs, residents
  - Nursing
  - Tech, clerical
  - Resp Therapy





### **Baseline Data**

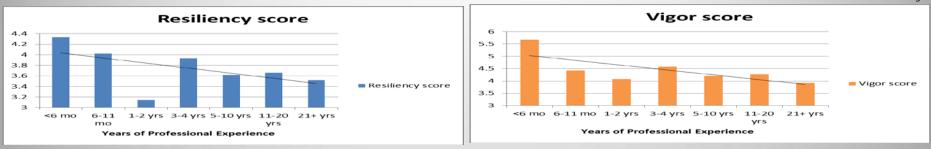
### • Key metrics

- Absenteeism
- Turnover (measured, and intention to leave)
- Engagement (Press Ganey)
- Burnout, compassion fatigue scores (Pro-QOL)
- Depression (CESD-10)
- Resiliency (BRS)
- Vigor (Utrecht)
- Work-life balance

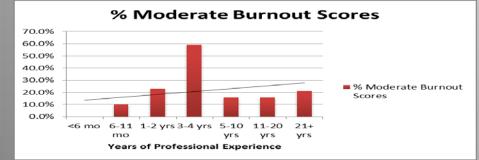


Resiliency, Vigor, Burnout, Compassion, and Vicarious Trauma-Trends over Years of Professional Experience in MICU Staff Oasis Project Survey (Jan 2016)

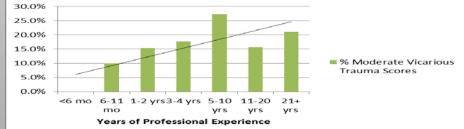
> Vigor = high levels of energy and mental resilience while working





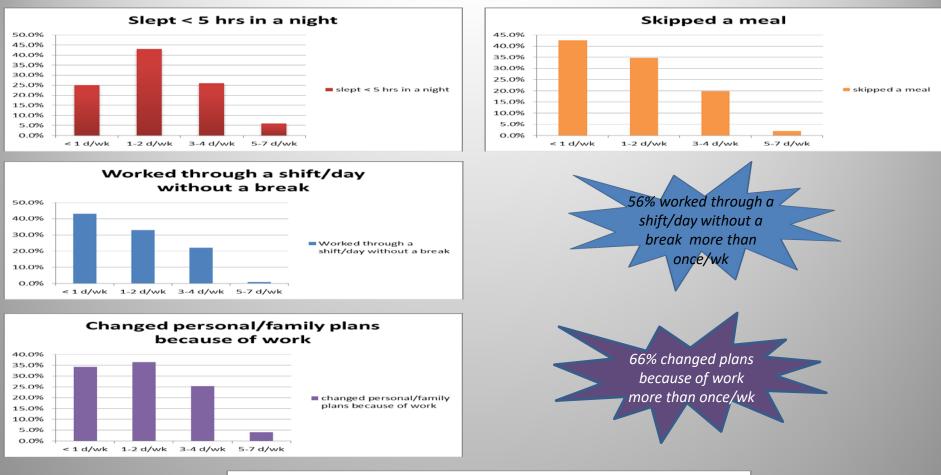


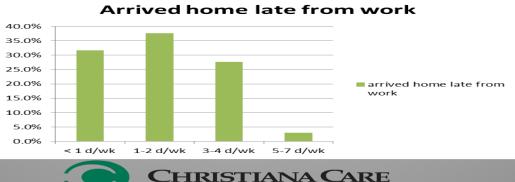
#### % Moderate Vicarious Trauma Scores





### MICU Work-Life Balance



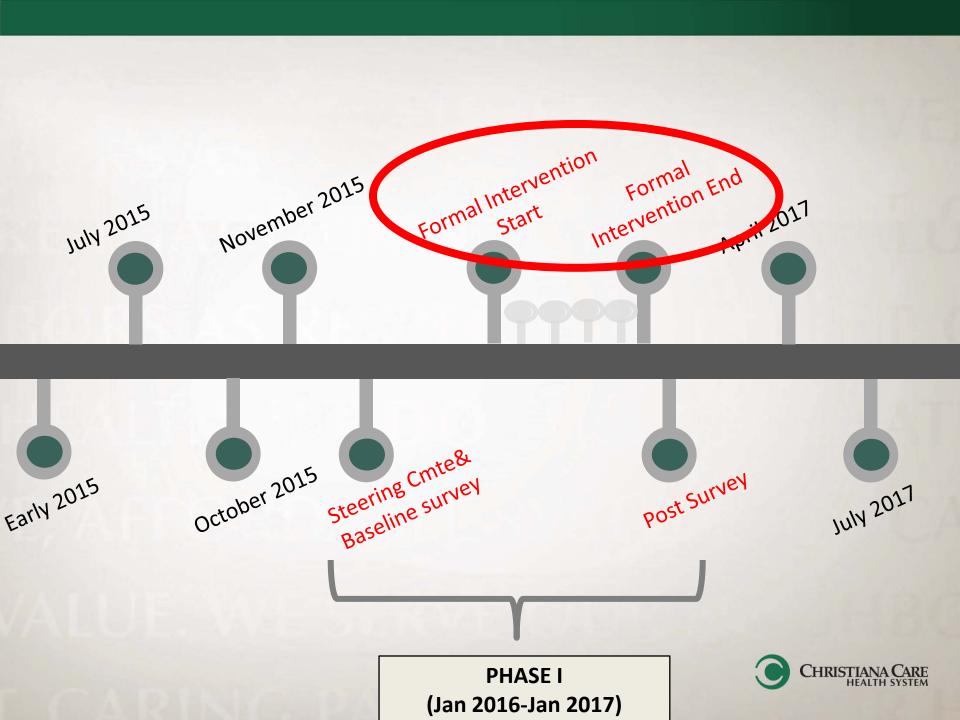


**HEALTH SYSTEM** 

## **OASIS: A Multipronged Approach**

- Monthly interventions with interactive educational content
- Recognition efforts
- Fostering camaraderie and social connection
- Operational workgroups, "stones in shoes"
- (Peer support)





**Resilience** combats and protects against the effects of compassion fatigue and burnout in trauma-rich environments like the MICU.



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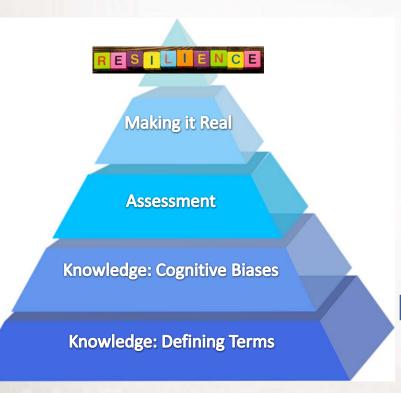
Assessment

**Resilience** is not simply an inborn trait, but a collection of skills to be cultivated and intentionally applied to help people in high stress roles thrive over time.

**Knowledge: Cognitive Biases** 

**Knowledge: Defining Terms** 

# **Building a Common Language**



- Developing a Shared Language
  - Compassion Fatigue
  - Vicarious Trauma
  - Burnout
- All are system issues and inescapable effects of working in trauma-rich environments.
- CF and VT put one at greater risk of burnout.



People who are more empathic are at greater risk of CF, VT, and eventual burnout.

Consequences of burnout

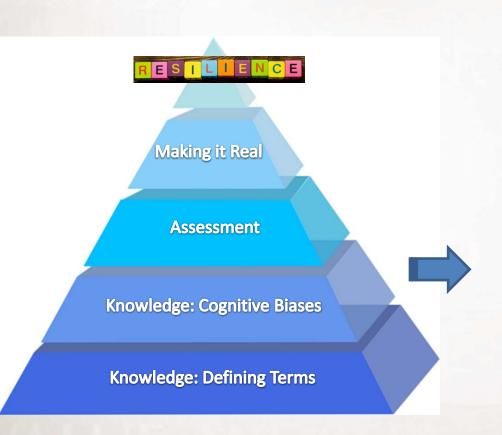


## How We Did It: Introducing New Ideas

- Day-long (12 hours) kick-off event May 2016
- "All hands on deck" approach
  - Entire MICU multidisciplinary steering committee covered shifts
  - Exposure to Quadruple Aim and results of baseline data
- Brief education about terminology via discussion and rolling PowerPoint



### **Brain Education: Cognitive Biases, Automatic Processes**



- SNS Response (fight, flight, flee)
- Negativity Bias
- Loss Aversion
- Law of Closure
- Self-Silencing
- "Monkey mind"



## How We Did It: Introducing New Ideas

- Cognitive concepts paired with
  - Concrete in-the-moment group exercises to disarm and normalize ("It's about your brain, not YOU")
    - Create community by creating some voluntary vulnerability (to deepen trust and social support)
  - Homework
    - Very brief, one page activities
    - 10 minutes or less





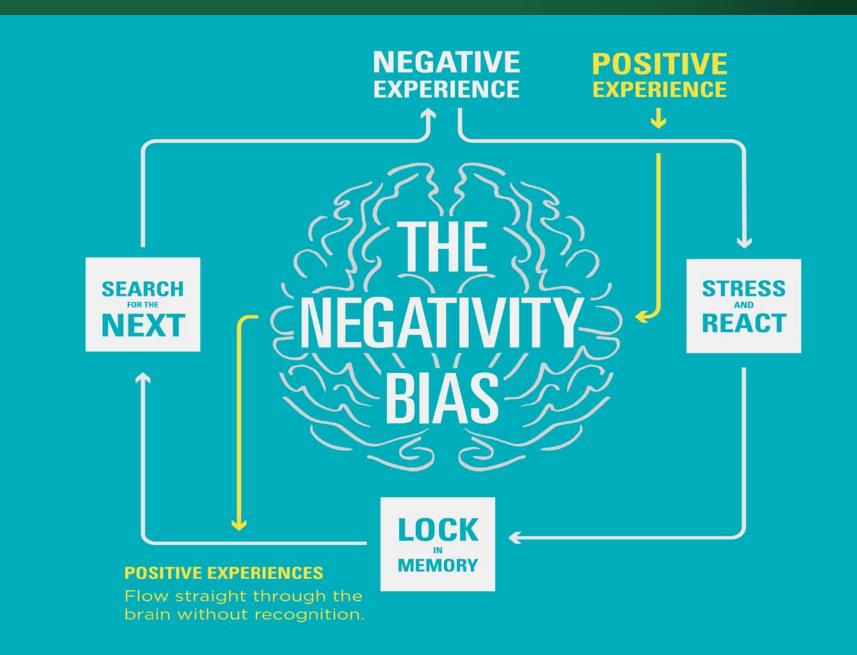
Where do you feel STRESS the most? Pin the STRESSon the MICU staff!

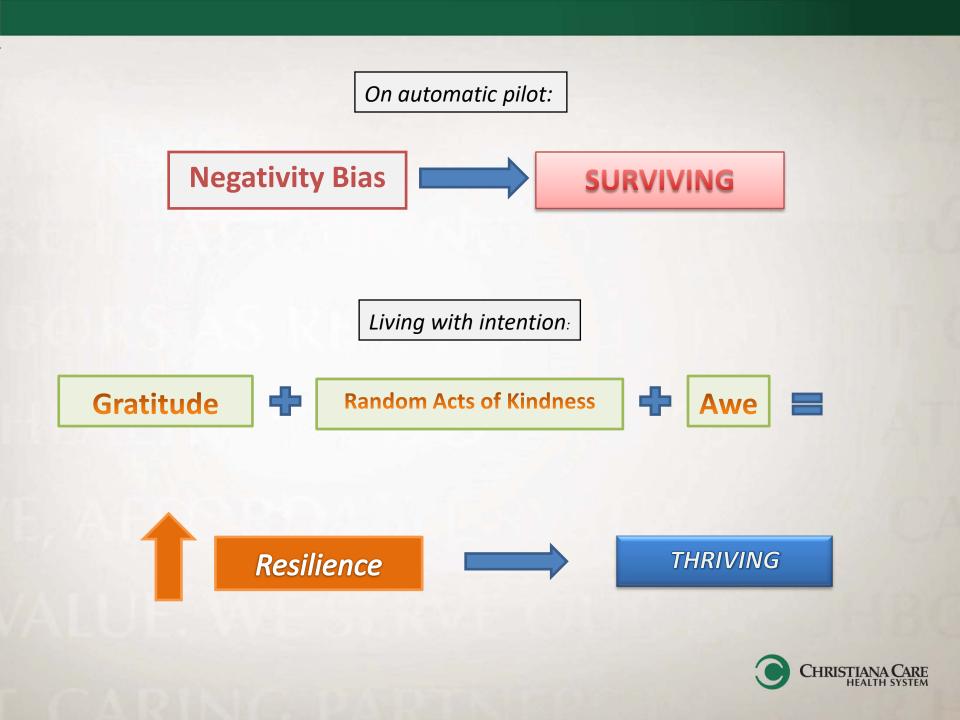
Cry at work Ahhh 1 TRUSTRATION difficulte Conviction ypm aware get quiet COMPRIME more 1 Short irtitable Crying cleaning Autedautia 2. What are Signs of emotional STRESS?

## **How We Did It: Thinking About Thinking**

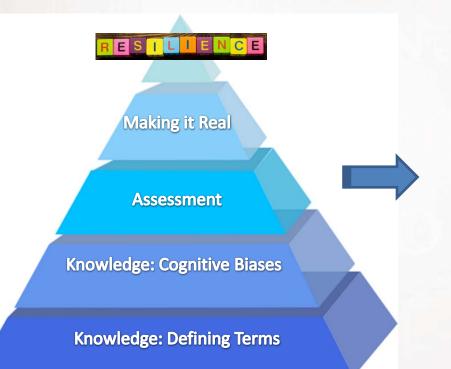
- Developing meta-cognition (observing ego)
  - Making automatic processes visible
  - Building in pauses to allow for "noticing" and "intention"
    - Getting off automatic pilot
    - Mindfulness interwoven throughout but not mentioned explicitly until the end







### **Meaningful Self-Assessment**



- Assessment via normed inventories and self-scored tests
- Assessment of how well you are meeting your own basic needs?
- Assessment of relationships, current support: how well are needs being met by others?
  - "Don't try to get bread from a hardware store!"
  - Identifying multiple sources of support for multiple needs

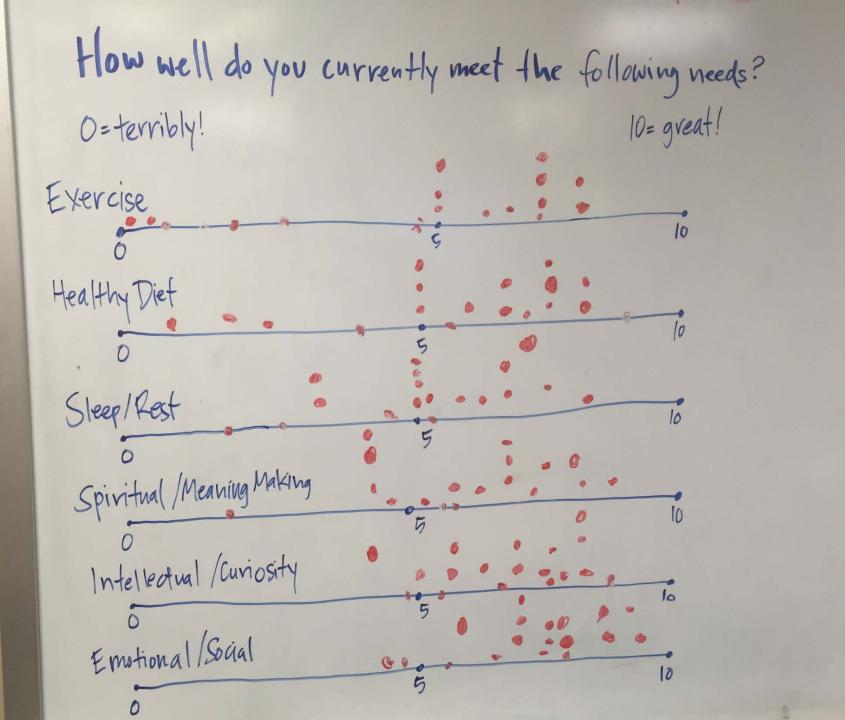


## How We Did It: Making it Real

- Engaging, self-scored assessments
- Use of Values "card sorts" and art supplies (how time is spent)
- Using accessible language
  - Taking one's "temperature," assessing "symptoms," understanding "contagious" nature of trauma
  - Framing burnout as a job risk to defend against rather than a unique personal vulnerability related to character or fitness for job



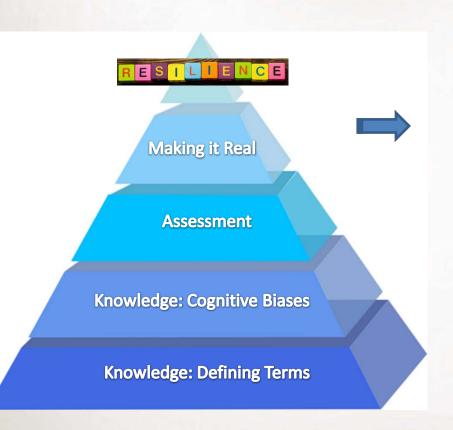






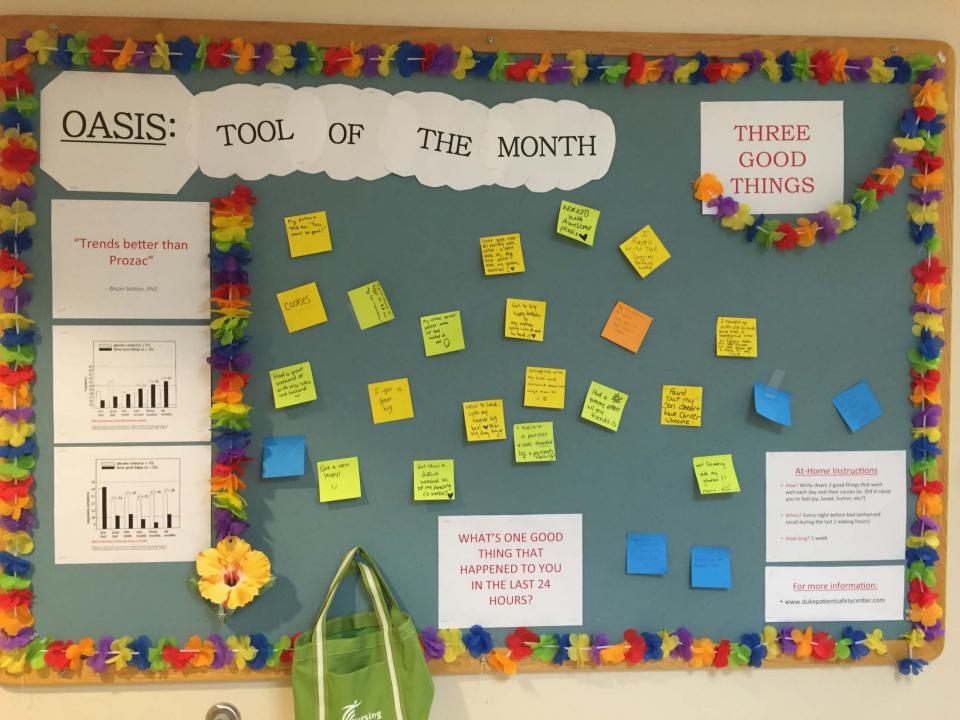
#### Test Humility FORGIVENESS DOBLET DOBLETE DESCRIPTION OF BEAUTY & EXCELLENCE APPRECIATION OF BEAUTY & EXCELLENCE DESCRIPTION OF BEAUTY

### **Translating Understanding to Behavior**



- Importance of ongoing assessment and access to resources
  - The OASIS Room
- "Dig where the ground is soft."
- S.M.A.R.T. goals
- High value activities
  - Gratitude (journal or letter)
  - Moments of Awe
  - Random Acts of Kindness
  - Moments of Mindfulness





My cardiac orrest patient woke up and winked at me (...)

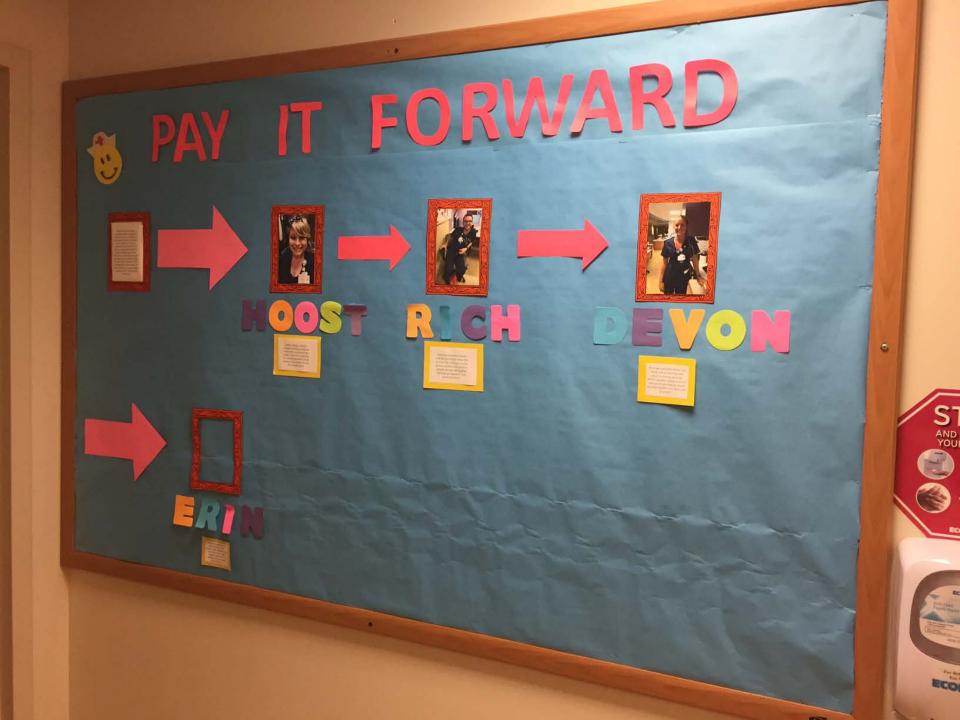
Got thw a difficult weekend blc of my Amazing Co-workers

Found U Out my Son doesn't have Cancer Whoopie

PLAVED WIMTHE Dossies Before WORK

## **The Gratitude Letter**

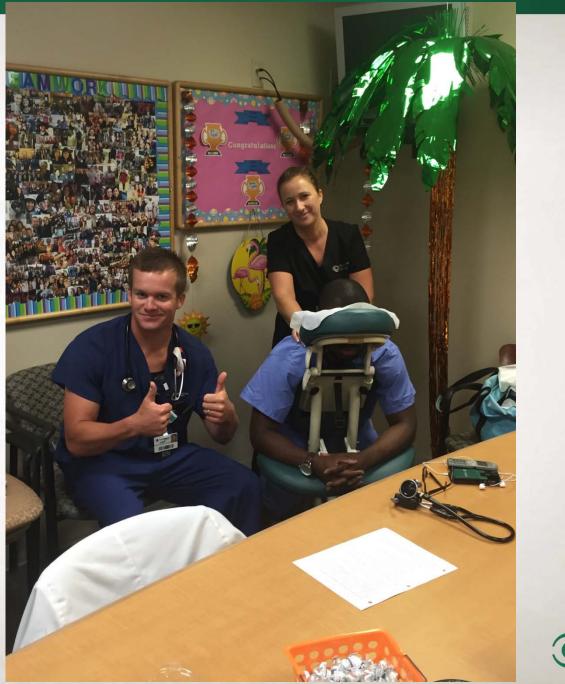




### **Social Connection**

- MICU staff steering committee members took the lead on organizing a number of social events
  - Baseball game
  - Escape room
  - Potluck meals
  - Habitat for Humanity
  - Adopt a Family





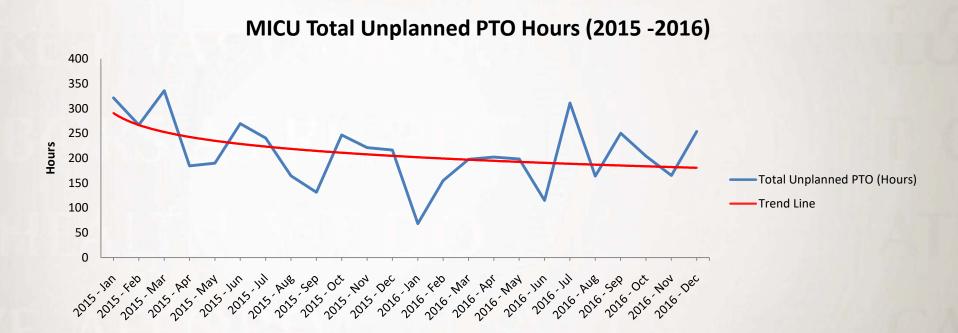


### How did we do?

- A total of 25 hours of content presented
- >330 attendees
- Session content
  - Self-assessment
  - Self-care, getting needs met
  - Gratitude
  - Awe
  - Random acts of kindness
  - Mindfulness
  - Signature strengths
  - Conflict management
  - Changing your relationship with change



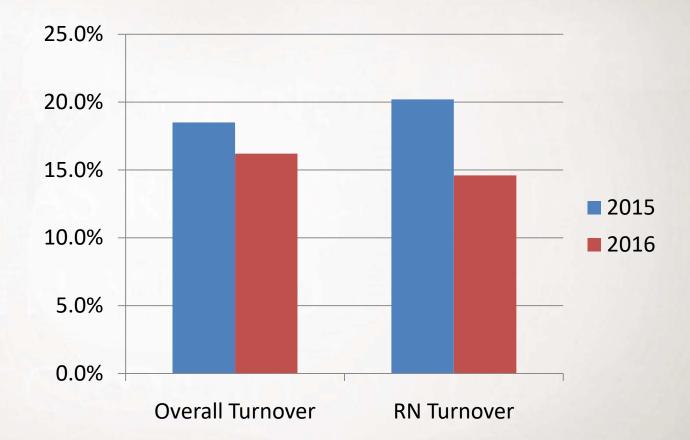
### **Un-Planned Paid Time Off (PTO)**



 18% decrease in mean monthly unplanned PTO (232 hrs/mo→ 190 hrs/mo)







- 12% decrease in unit turnover (18.5%  $\rightarrow$  16.2%)
- 28% decrease in nursing turnover (20.2% → 14.6%)





### **Data Analysis**

### • Absolute changes:

- Vicarious trauma- 3.5% decrease
- Burnout- 3.5% decrease
- Depression 3% decrease

### No significant change:

- Vigor
- Resilience
- Compassion fatigue
- Self-care measures





## **Engagement Survey Data: The Bad News**

- Decline in "The amount of job stress I feel is reasonable" (3.56->3.4). There are several potential explanations for this:
  - The decrease mirrors the overall decrease in this measure throughout the organization
  - Increased awareness of stress symptoms as a result of the educational components of the OASIS project
- May also reflect high workload, as evidenced by the large decline in response to item: "My work unit is adequately staffed"(3.05-> 2.27)



## **Engagement Survey Data: The Good News**

- Improvements in teamwork and collaboration
  - We effectively use cross functional teams in this organization (4.03-> 4.08)
  - There is good collaboration between nursing and the different ancillary services (3.88-> 3.98)
  - Physicians and staff work well together (4.11-> 4.23)



## **Lessons Learned/Limitations**

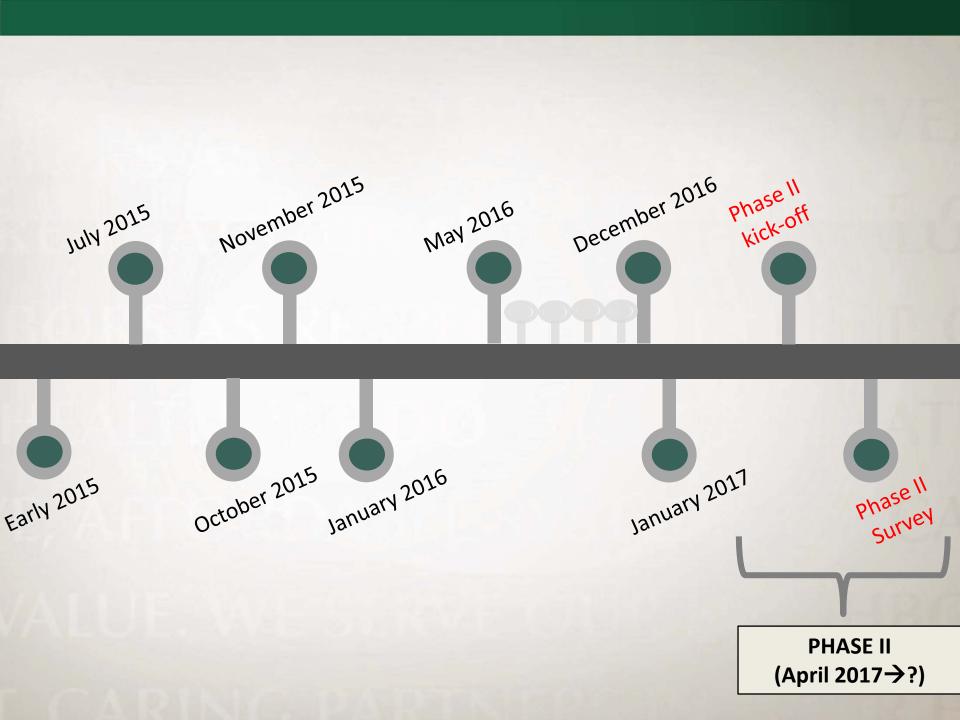
### Methodological limitations

- No controls
- Survey responses could not be matched
- Self- selection bias
- "Dose" uncertainty

### Operations ("Stones in shoes")

- Moving cups a win!
- Injurious hand soap a loss..?
- Attendance variable
  - Morning and midday sessions most well-attended
  - Food, massages help
  - Build booster sessions into standing meetings





### **Path Forward: Hard Wiring**

- Local OASIS champion appointed, with protected hours
- Funds ear-marked for on-going OASIS efforts
- Approval to convert patient care room to dedicated staff wellness space- "MICU OASIS Room"
- Phase II- MICU staff-led educational, social, recognition efforts
- Assessment of sustainability with repeat survey in 6 mo
- Determination of generalizability of the OASIS project to additional clinical areas

