



WAYNE STATE
School of Medicine

Incorporating Continuous Quality Improvement Methods into the Annual Program and Institution Evaluation Process

Dr. Tsveti Markova and Dr. R. Brent Stansfield

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HANDOUT B

Individual Exercise:

- Write SMART goal for your institution or program
- Begin planning a PDSA cycles:
 - Answer 3 implementation questions
 - Identify team members
 - Review PDSA format



R. Brent Stansfield, Tsveti Markova, and Richard Baker
(2019) Integration of Continuous Quality Improvement
Methods Into Annual Program and Institutional Evaluation.
Journal of Graduate Medical Education: October 2019, Vol.
11, No. 5, pp. 585-591.

Action Item:

Title of Action Item:

Targeted Area of Improvement:

S	M	A	R	T
<i>Specific goal</i>	<i>Measure of outcome</i>	<i>Accountable persons</i>	<i>Reasonable result</i>	<i>Time for completion</i>

Delegate responsibility for achieving this SMART goal to teams. Each team will answer these three questions before beginning a PDSA cycle: Plan the change, Do the change, Study the effect, and share results with the PEC to Act on what has been learned.

PDSA 1:

What are we trying to accomplish?	
How will we know that a change is an improvement?	
What change can we make that will result in improvement?	