

Incorporating Continuous Quality Improvement Methods into the Annual Program and Institution Evaluation Process

Dr. Tsveti Markova and Dr. R. Brent Stansfield

AIAMC 2020 Annual Meeting

3/27/2020

Austin, Texas

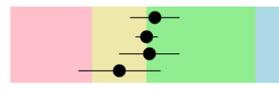
HANDOUT A

Group Breakout Exercise:

- Dashboard Review the Dashboard for a Hypothetical Program X
- Identify areas to improve
- Complete the Action Item Template with a SMART goal to improve those areas
- Begin the planning of at least one PDSA cycle to achieve the SMART goal

HANDOUT A

Dashboard for Hypothetical Program X

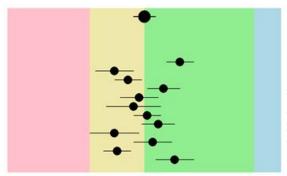


Resident Performance Program Quality Faculty Development Graduate Performance



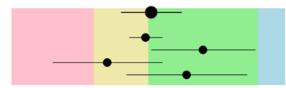
Resident Performance

Medical Knowledge Practice Based Learning and Impro Communication Professionalism Patient Care Systems Based Practice



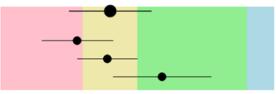
Program Quality

Program Stability Program Leadership Effectiveness Learning Environment Supervision Transitions of Care Patient Safety Work Hours Clinical Mission Wellness Curriculum Evaluation Scholarship



Faculty Development

Teaching Quality Participation in Scholarship Activities Mentorship

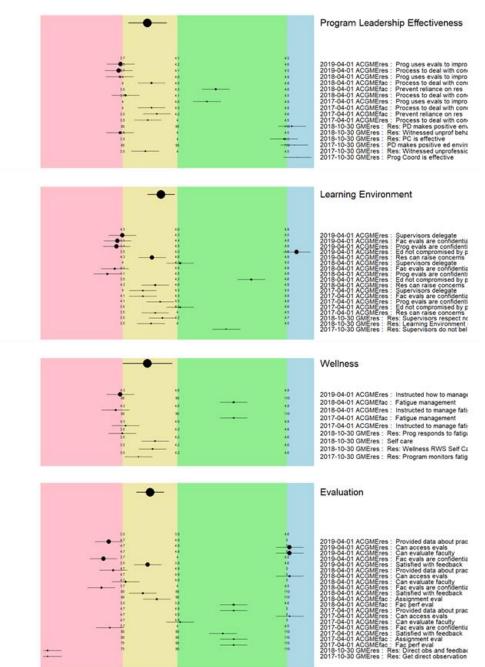


Graduate Performance

Professional Impact Clinical Competence Educational Impact

HANDOUT A





Action Item:

Title of Action Item:

Targeted Area of Improvement:

S	М	Α	R	Т
Specific goal	Measure of outcome	Accountable persons	Reasonable result	Time-oriented
What will the goal accomplish? How and why is it necessary to accomplish it?	How will you measure whether or not the goal has been reached?	Who is responsible to lead this goal?	Do you have the necessary knowledge, skills, abilities, resources, time to accomplish the goal?	What are the target dates to start and complete the goal?