# Assessing OB/GYN Resident and Faculty Wellbeing through Existing Measures and a 3-Item Well-Being Check-in Card

Naomi Light, MD, Erika Copperman, DO, Carla Kelly, DO, MMM, Deborah Simpson, PhD

# INTRODUCTION

### PHYSICIAN BURNOUT & WELL BEING

- Between 22-60% of practicing physicians are reported to have experienced burnout<sup>1</sup>
- OB/GYN resident burnout has been reported at 90%<sup>2</sup>
- Duty hour limitations were implemented for patient safety and has been associated with some increase in overall resident quality of life and potential sacrifices in resident education and patient care<sup>3</sup>
- Contributors to burnout (and drivers of engagement)<sup>4</sup>
  - Workload and job demands
  - Control and flexibility
  - Poor work-life integration
  - o Check Box ☑ Requirements (filling out surveys, module requirements, duplicates, paperwork)

### DATA RELATED TO WELL BEING

- Multiple survey tools available but may cost money and/or are time-consuming to complete
- Existing/Archival Data: Residents and faculty are required to complete multiple surveys annually/biennially:
  - Press Ganey Annual Engagement Survey (PG-ES)
  - Survey on Patient Safety
  - ACGME Annual Survey

# PROJECT AIMS

- 1. Interventions: Implement 2 workload and 1 wellness am:
  - Limit weekend rounding (workload)
  - Redistribute postpartum rounding on weekdays < 6-7 patients per resident (workload)
  - Introduction of quarterly wellness mornings
- 2. Data Sets: Identify existing data sets and/or develop a quick "check in" survey as process and outcome measures for resident/faculty well being

#### REFERENCES/RESOURCES

- 1. Shanafelt, Tait D., et al. "Burnout and satisfaction with work-life balance among US physicians relative to the general US population." Archives of internal medicine 2012;172(18):1377-1385.
- 2. Linzer, Mark, et al. "Predicting and preventing physician burnout: results from the United States and the Netherlands." The American journal of medicine. 2001;111(2):170-175.

# METHODS

### AIM 1: RESIDENT WELL-BEING INTERVENTIONS

- 1. Effective July 2, 2017 two workload protocols changed:
  - Weekend rounding protocols: residents continue to round on all antepartum and gynecology patients at the end of each 24-hour shift but now faculty complete all postpartum rounding
  - Weekday postpartum rounding redistributed decreasing number of patients per junior resident from >10 patients to maximum: 6-7 patients per resident
- 2. Effective Sept 2017 Quarterly wellness mornings began using protected education time for faculty and resident physicians

# Rate based upon your experience/feeling in the last week. 1. The amount of time I spend on personal well-being is: (circle one) Pitiful Less than Adequate Excellent I need 2. The work I do is meaningful to me: Strongly Strongly DISAGREE AGREE 3. The one thing I have done for well-being that is the most meaningful to me:

### **AIM 2: DATA SETS TO EVALUATE INTERVENTIONS**

- Process Measure: Well Being Check-In Cards (WBCIC)
- 3-item WBCIC asks participants to rate
  - Adequacy of time for wellness
  - Level of meaning in their work
  - List one activity they have done recently that contributed to their overall wellness
- Outcome Measure: Press Ganey Engagement Survey (PG-ES)
  - Identified crosscutting items on resident and faculty PG-ESs consistent with our aim



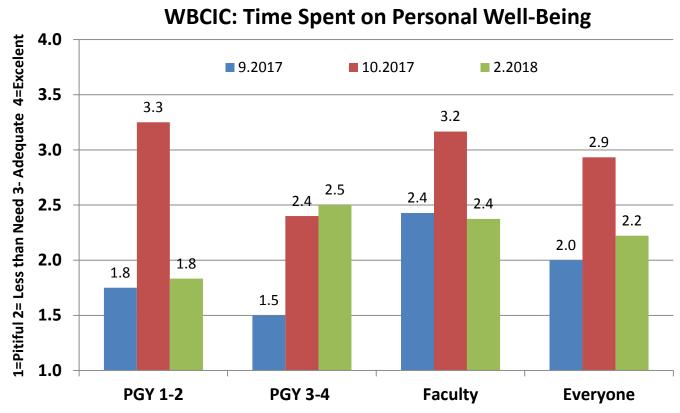
- Items in the engagement, organization, leadership/manager, and employee domains.
- 3. Goitein, Lara, et al. "The effects of work-hour limitations on resident well-being, patient care, and education in an internal medicine residency program." Archives of Internal Medicine. 2005;165(22):2601-2606.
- 4. Shanafelt TD, Noseworthy JH. Executive leadership and physician well-being: nine organizational strategies to promote engagement and reduce burnout. Mayo Clinic Proceedings. 2017;92(1): 129-146.

# **RESULTS**

## WELL BEING CHECK-IN CARDS (WBCIC)

### 3 WBCICs Completed Sept 2017-Feb 2018

- Insufficient time spent on personal wellbeing on personal wellbeing
  - Time spent varies by trainee/faculty and time of year
  - Gradual increase over time; except PGY1-2s



Baseline all reported their work is meaningful

(1=Strongly Disagree to 7 = Strongly Agree)

- Baseline Means: Residents = 4.9 / Faculty = 5.5
- o PGY mean ratings decline during winter
- Meaningful Well Being Activities
  - Faculty: Exercise/workout in Gym; Make time for Family,
     Leave work at work; Leave work on time
  - Residents: Eat, Sleep, Time with Friends/Family; Health appointments

### PRESS-GANEY ENGAGEMENT

- Ob/Gyn local results vs national healthcare averages provide improvement targets at >0 .20 above baseline
  - I'd like to be working at this organization 3 years from now
- This organization supports me in balancing my work life and personal life
- I am involved in decisions that affect my work
- I like the work I do

# SUMMARY & NEXT STEPS

- Quick 3-item WBCIC provides baseline and on-going process measures – with overlap with PG-ES item on work/like balance support continuous improvement
- Use of PG-ES items provides a baseline benchmark with national comparisons for Ob/Gyn residents and faculty with annual follow-up
- NEXT STEPS: Continue to track scores, modifying interventions as appropriate



