

AIAMC 2022 ANNUAL MEETING and NATIONAL INITIATIVE VIII MEETING TWO

Connecting Education to Exceptional Patient Care 2022

Transformations

March 24 – 26, 2022 Loews New Orleans Health – New Orleans, LA

Thursday, March 24th ANNUAL MEETING	
8:00-10:00	<p>Pre-Conference Workshop: Educator’s Forum <i>Richard Vath, MAEd, Sr. Director & Dean of Education for Academic Affairs, Our Lady of the Lake Regional Medical Center and AIAMC 2022 Annual Meeting Planning Committee Member, Co-Facilitator</i> <i>W. John Yost, MD, VP for Medical Education and Research, UnityPoint Health Des Moines and AIAMC 2022 Annual Meeting Planning Committee Member, Co-Facilitator</i></p>
	<p>This workshop will be highly interactive and offers an excellent opportunity to begin networking with AIAMC colleagues before the Annual Meeting’s official kick-off mid-day. Please note that seating is limited, and pre-registration is required.</p>
10:00-11:00	<p>Pre-Conference Book Club <i>Cheryl Goliath, PhD, Executive Director, Medical Education and Research, Cleveland Clinic Akron General and AIAMC 2022 Annual Meeting Planning Committee Member, Co-Facilitator</i> <i>Ginny Mohl, MD, PhD, DIO and Medical Director of Education, Billings Clinic and AIAMC 2022 Annual Meeting Planning Committee Member, Co-Facilitator</i></p>
	<p>Consequential Communication in Turbulent Times by Diana Peterson-More https://www.amazon.com/Consequential-Communication-Turbulent-Times-Leadership/dp/17333614605/ref=sr_1_2?dchild=1&keywords=Consequential+Communication+in+Turbulent+Times+by+Diana+Peterson-More&qid=1634649324&sr=8-2 Please note that seating is limited, and pre-registration is required.</p>
11:00-11:45	<p>Welcome Lunch for First-Time Attendees</p>
12:00-12:15	<p>Annual Meeting Opens <i>Shelly Monks, FACHE, System Vice President, Academic Affairs, Ochsner Health and AIAMC Board of Directors President</i> <i>Becky Fleig, MEd, Administrative Director, Graduate Medical Education, TriHealth and AIAMC 2022 Annual Meeting Chairperson</i></p>
12:15-1:45	<p>Keynote Address: Transformations: Shaping the Future of Healthcare and Medical Education <i>Daniel Burrus, Leading Futurist, Strategic Advisor, Disruptive Innovation Expert</i></p>
	<p>In this eye-opening and highly motivating presentation by one of the world’s leading global futurists, disruptive innovation experts, and serial entrepreneurs, New York Times bestselling author of seven books Daniel Burrus blends rich examples with just the right amount of humor as he shares the most important trends shaping the future of healthcare and the opportunities they provide. In addition, Burrus will share his methodology for accurately anticipating the coming changes in AI and machine learning, accelerated pharmaceutical development and distribution, medical IT applications, and mobile health technology, to name a few, that will position you and your organization as a leader in healthcare transformation.</p>
1:45-2:15	<p>Break; Exhibits Open and Book Signing</p>
2:20-3:35	<p>CONCURRENT BREAKOUT WORKSHOPS</p>
	<p>Mattering to Promote Inclusion – Aurora Health Care <i>Deborah Simpson, PhD, Director – Education</i> <i>Karen Marcdante, MD, Vice Chair Education, Pediatrics</i> <i>Wilhelm Lehmann MD, MPH, Family Medicine Residency Program Director & Department Chair</i> <i>Kari A. Oliver, MD, Faculty, ObGyn Residency Program</i> <i>Jacob Bidwell, MD, DIO Aurora & VP, Academic Affairs, Pres AUWWMG, Assoc Dean East Academic Campus UWSMPH</i></p>
	<p>Medical educators are challenged to explicitly address ways to create inclusive, diverse, and equitable learning environments. Inclusion of those whose identities have been historically marginalized in medicine is critical to providing optimal health care to the communities. Yet</p>

	<p>being invited to “the table” is just the first step in achieving this purpose. We must also find ways to make members of our diverse teams perceived they are included – that what they say/do at “the table” matters. Creating an environment that promotes the expression of mattering can positively impact the feeling of inclusion, promote diversity and acceptance of ideas. This workshop will introduce the concept of mattering and its types (awareness, importance, reliance) at three levels (interpersonal, team and organization) and present examples of small, doable actions that promote the perception of mattering. Participants will then work in facilitated small groups to identify additional activities that promote a sense of mattering with key ideas shared during the concluding large group activity.</p>
	<p>Bringing Back Book Club: A Transformative Cross-Generational Leadership Journey – JPS Health Network <i>Diana Singer, MSN, RB, CCRN-K, CNE, C-TAGME, Executive Director, Academic Affairs</i> <i>Caroline Diez, BA, C-TAGME, Manager, Graduate Medical Education</i></p>
	<p>Whether brand new or seasoned veterans, GME leaders need continuing professional and leadership development to leverage stakeholders, advance strategy, and achieve goals. With the numerous competing demands on GME leaders today, timing and format of development initiatives are key for these initiatives to be a positive experience and not yet another administrative burden. In this session, we describe the journey of growth for an entirely new leadership team representing three generations, from a reorganization challenge to a top-ranked department. Key to this transformation was the implementation of “Leadership Book Club,” a classic “3 AM thought” to one of the most respected and cherished traditions of our department that has even spurred hospital-wide participation. Attendees will learn about the logistics of conducting Book Club, discuss challenges and innovative solutions for implementation, and receive recommendations on how to bring this powerful learning tool to their home institution to support transparent communication and leadership across all generations.</p>
	<p>Quality and Safety Escape Room – OhioHealth <i>Gary Duncan, MD, OhioHealth Riverside Simulation Fellow</i> <i>Brad Gable MD, MS, FACEP, System Medical Director, OhioHealth Simulation</i> <i>Ryan Brinn, MD, OhioHealth Riverside Quality and Safety Fellow</i></p>
	<p>This session involves an interactive escape room scenario to help improve quality and safety event reporting. After completing the group activity, participants will go through a debriefing session with course answers and discussion of measured outcomes. We will close with a Q&A regarding implementation for similar projects at other institutions.</p>
3:45-4:45	<p>Optional Workshop with Keynote Speaker Daniel Burrus (Seating is Limited) <i>Applying the Principles Learned to Transform Your Organization</i></p>
	<p>Take a deeper dive into the keynote address and share in an interactive discussion with Mr. Burrus. Participants will work in small groups to identify hard trends, soft trends, and predictable problems as well as the opportunities each affords. Please note that seating is limited and that a separate registration fee is required</p>
5:00-5:30	<p>AIAMC Scavenger Hunt <i>Gillian Abshire, RN, Director, GME, Virginia Mason Medical Center and AIAMC 2022 Annual Meeting Planning Committee Member, Co-Facilitator</i> <i>Reham Shaaban, DO, Program Director, Internal Medicine, Baystate Medical Center and AIAMC 2022 Annual Meeting Planning Committee Member, Co-Facilitator</i></p>
	<p>This is a NEW activity at the AIAMC Annual Meeting. Quickly meet many AIAMC member colleagues in a fun and light environment. It will be a great way discussion starter at the opening reception to follow.</p>
5:30-7:00	<p>Reception</p>

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Friday, March 25 th	
ANNUAL MEETING – AM; NATIONAL INITIATIVE VIII MEETING TWO - PM	
7:00-8:00	Buffet Breakfast; Exhibits Open
8:00-9:00	Plenary 1: Communicating Through Generational Differences <i>Margot Savoy MD, MPH, FAAFP, FABC, FAAPL, CPE, CMQ, Senior Vice President, Education, American Academy of Family Physicians</i>
	After attending this presentation, attendees will be able to (1) Define bias and explain the difference between implicit and explicit bias (2) Identify potential differences among team members/ colleagues based on their generation identification (3) Recognize pros/cons of addressing generational preferences in the workplace (4) Locate resources for exploring generational differences across the workplace & bias.
9:00-9:30	Break; Exhibits Open
9:30-10:30	Plenary 2: Understanding Generation Z <i>Panel of Medical Students and First-Year Residents</i>
10:40-11:55	CONCURRENT BREAKOUT WORKSHOPS
	Structural Fluency Metrics for Justice, Equity Diversity & Inclusion (JEDI)- Aurora Health Care <i>Deborah Simpson, PhD, Director – Education</i> <i>Jacob Bidwell, MD, DIO Aurora & VP, Academic Affairs, Pres AUWWMG, Assoc Dean East Academic Campus UWSMPH</i> <i>Wilhelm Lehmann MD, MPH, Family Medicine Residency Program Director & Department Chair</i> <i>Kari A. Oliver, MD, Faculty, ObGyn Residency Program</i>
	Improving JEDI in our medical education program, like in our health care systems, is a journey. Experts in JEDI recommend a data-driven approach to guiding this journey. While there are numerous tools and surveys available for this assessment, there are limited options for JEDI related performance and/or self- assessments that can be embedded into existing assessments and/or are short and quick! To address this gap, we developed (1) an ACGME like milestone (and associated needs assessment survey), applicable across the continuum of medical education focused on the structural “isms” that are associated with equitable care for our diverse patients and (2) a short 10 item survey obtain all team members perceptions of our clinical learning environment (eg, psychological safety, support, respect, inclusive). This session will overview these tools, share our results to date, and then work with participants to explore these and other relevant data collection tools to support our data driven journeys toward JEDI.
	Am I Posting, Tagging, or Tweeting? Social Media Strategies for Medical Education – JPS Health Network <i>Caroline Diez, BA, C-TAGME, Manager, Graduate Medical Education</i> <i>Tricia Elliott, MD, FAAFP, Senior Vice President, Academic and Research Affairs, CAO and DIO</i> <i>Diana Singer, MSN, RB, CCRN-K, CNE, C-TAGME, Executive Director, Academic Affairs</i>
	Social media has universally transformed the way we socialize, access news, or research just about anything – there are more than 195 Social Media Platforms worldwide, with an estimated 3.96 billion daily users (That’s 51% of the global population!); this includes a large number of medical students, residents, and other healthcare professionals. Using the same percentage as above – there are more than 70,000 medical students active on social media today; (Based on AAMC data of 140,000 active US medical students.) and with more than 1.4 million additional users creating social media accounts every day, establishing robust social media profiles is increasingly becoming critical for hospitals, medical schools, and residency/fellowship programs. Social media engagement has numerous benefits, but it is also important to be aware of the risks. Successful implementation requires coordination between

	<p>multiple departments, including hospital communications and the presenters will share their experience rolling out a coordinated social media presence for multiple residency/fellowship programs, across a variety of platforms. This workshop will provide the catalyst needed to implement and revolutionize your institution, school, or program's social media profiles, while engaging medical students, residents, fellows, alumni, faculty, program leadership, and hospital staff! This workshop will be extremely interactive and audience participation will be highly encouraged; with time allotted throughout for discussion of best practices by presenters and members of the audience.</p>
	<p>Antiracism and DEI at Home: An In Depth Look at Your Health Care System and Residency Programs - OhioHealth <i>Sarah Vengal, MD, Assistant Program Director at Riverside Family Medicine, Grant Family Medicine, and OhioHealth Sports Medicine Fellowship</i> <i>Roma Amin, MD, Assistant Program Director at Grant Family Medicine</i></p>
	<p>The COVID pandemic and our global racial reckoning have highlighted even more clearly our need for intentional diversity, equity and inclusion (DEI) efforts with a focus on antiracism. Despite our commitment to do no harm, we have collectively built many systems within healthcare that interfere with health equity for patients and communities of color. These systems can only change through education and engagement in antiracism and inclusion efforts. Most importantly, the entire healthcare system must be on board to support our team members and to empower our patients on their journey to health. In this interactive session, we will share our strategies to encourage individual growth, communicate anti-racist ideals, and teach antiracist concepts to the interdisciplinary team. We will brainstorm potential barriers and how to overcome those barriers together. Participants will leave with a draft of how to engage an entire healthcare system in diversity, equity, and inclusion efforts to improve our healthcare system.</p>
12:00-1:00	Lunch, to include Vendor Partner Intros/Overviews and Annual Town Hall Meeting
1:30-4:30	National Initiative VIII Meeting Two
6:00	Annual Awards Dinner (all meeting attendees invited)
	<p>This event is always a sell-out; plan now to attend and enjoy a most memorable evening with your AIAMC colleagues and friends. In addition to our traditional Weinberg and Innovation awards, we will celebrate 2020 and 2021 awardees who were not previously honored in person. This great evening will be held at The Chicory, located within walking distance of our conference hotel. http://chicoryvenue.com/ Please note that seating is limited and that a separate registration fee is required. The registration fee covers your dinner and one complimentary drink ticket.</p>

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Saturday, March 26th	
ANNUAL MEETING AND NATIONAL INITIATIVE VIII MEETING TWO (Combined Programming)	
7:00-8:00	Buffet Breakfast; Exhibits Open
8:00-9:00	Plenary 3: Navigating the Unknown: Preparing your GME Community for an Uncertain Future <i>Susan Kirk, MD, Immediate Past Chair, Institutional Review Committee (IRC), ACGME, and Associate Dean for GME and DIO, University of Virginia Medical Center</i>
	Included in the many lessons learned during the pandemic is the knowledge that even our best preparations cannot entirely ready us for an unknown future. Learn how you can utilize the skills that you developed over the past two year (flexibility, collaboration, innovativeness, to name just a few) to prepare yourself and those in your GME community for the future.
9:00-9:30	Break; Exhibits Open
9:30-10:15	Poster Slam
	The three highest-rated poster submissions will be presented in a poster slam, i.e., executive summary, format by the following AIAMC members:
	Identifying Hypertension Interventions for Vulnerable, Urban African American Primary Care Patients: Literature Review and Patient Perspectives <i>Wilhelm Lehmann MD, MPH, Family Medicine Resident Program Director & Chair Family Medicine, Aurora Health Care</i>
	Reframing a JEDI Milestone for Faculty Self-Assessment <i>Deborah Simpson, PhD, Director – Education, Aurora Health Care</i>
	Dashboarding the ROI for AIAMC Programmatic Initiatives <i>Hania Janek PhD, MSMEI, Vice President, Education, Baylor Scott & White Health, and Chair, National Initiative VII</i> <i>Heather Sankey, MD, Chair, OB-Gyn, Baystate Health, and Chair, AIAMC Programming Committee</i>
10:15-11:00	Staffed Poster Displays, including National Initiative VIII Storyboards
	All posters will be displayed throughout the entire Annual Meeting; this session is dedicated to <u>staffed display</u> . These include posters that support our Annual Meeting focus areas as well as all National Initiative VIII storyboards. Prepare to be impressed and inspired by this collective body of work!
11:00-12:00	Plenary 4 (Closing Session and Boxed Lunch): Engaging the Communities We Serve <i>Chad Priest, JD, RN, Chief Executive Officer, American Red Cross Indiana Region</i>
	What’s the difference that makes a difference between communities that recover quickly from crises and those that struggle? This is an existential question as every community on the planet contemplates recovery from COVID-19. In this presentation, we’ll explore the ways in which community – being in community with others and supporting physical communities – improves and supports our resilience.