

AIAMC 2021 ANNUAL MEETING and NATIONAL INITIATIVE VII MEETING FOUR
Connecting Education to Exceptional Patient Care 2021
Uniting for Transformational Change
March 25 – 27, 2021 Loews Vanderbilt Hotel – Nashville, TN

Thursday, March 25th ANNUAL MEETING	
8:00-10:00	Pre-Conference Workshop: Recruiting for Today and Tomorrow: Diversity and Wellness in the Clinical Learning Environment <i>Co-Facilitators: Becky Fleig, MEd, Administrative Director, Graduate Medical Education, TriHealth; and W. John Yost, MD, VP for Medical Education and Research, UnityPoint Health – Des Moines</i>
	Using a case-based format, attendees will share experiences and best practices in two key areas of recruitment: diversity and wellness. Participants will have the opportunity to compare and contrast and focus on both different practices and results. This workshop will be highly interactive and offers an excellent opportunity to begin networking with AIAMC colleagues before the Annual Meeting's official kick-off mid-day. Please note that seating is limited, and pre-registration is required.
10:00-11:00	Pre-Conference Book Club <i>Co-Facilitators: Virginia "Ginny" Mohl, MD, PhD, DIO and Medical Director Education, Billings Clinic; and James Dalton, MD, Director of Medical Education, Bassett Medical Center</i>
	Back by popular demand is the 4 th Annual AIAMC Book Club! The AIAMC Book Club selection for 2021 is the excellent memoir Crazy Brave by Joy Harjo, the First Native American Poet Laureate of the United States. Joy Harjo's memoir is the perfect companion to the journey we are taking as a community of healthcare leaders and educators. As we arise from the complexities of the COVID 19 pandemic and all that we have learned, let us take an opportunity to stretch ourselves and better understand how our differences are truly our strengths. Part poetry, part unflinching hard truths and part spiritual quest, Crazy Brave offers us a space to break open to find our own voices, improve our ability to listen, and to see through the vision of this uniquely gifted artist. We recommend you consider experiencing this book as an audible narration as hearing the stories and poetry in Joy Harjo's own voice is a true gift. Please note that seating is limited, and pre-registration is required.
11:00-11:45	Welcome Lunch for First-Time Attendees
12:00-12:15	Annual Meeting Opens <i>Shelly Monks, AIAMC President and System Vice President, Academic Affairs, Ochsner Health System</i> <i>Virginia "Ginny" Mohl, MD, PhD, 2021 Annual Meeting Chairman and DIO & Medical Director Education, Billings Clinic</i>
12:15-1:45	Keynote Address: Diversity and Inclusion in Medicine <i>Carl Allamby, MD, PGY-2 Emergency Medicine Resident, Cleveland Clinic Akron General</i>
	This inspirational presentation will share the personal story of transitioning from business to medicine. It will include historical trends in medicine regarding African Americans and underprivileged individuals and their communities as well as barriers to medicine Dr. Allamby has witnessed as a patient and provider. The need to continue to strive for fairness and equity in medicine will be addressed.
1:45-2:15	Break; Exhibits Open
2:15-3:30	CONCURRENT BREAKOUT WORKSHOPS
	Telling the Story of GME's Value to Health Care System Using Evidence that Matters: Aurora Health Care <i>Deborah Simpson, PhD, Director - Education</i> <i>Jacob Bidwell, MD, DIO, and VP, Academic Affairs</i> <i>Tricia La Fratta, MBA, Manager, Graduate Medical Education</i> <i>Colleen Nichols, MD, Program Director, Transitional Year</i>
	It's budget time and you've been advised (again) that budgets are "tight", "reduced",

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	<p>“constrained”. How can you use evidence to demonstrate your value to these and other key stakeholders (e.g., board, medical group leadership, foundation donors)? Using a stepwise key stakeholder driven evaluation approach we identified what system leaders’ value regarding our GME programs, then compared that with what our GME leaders’ value, and identified associated evidence to demonstrate GME’s return on investment to the system. This interactive session will review our approach and findings with session participants actively engaged in identifying evidence that matters and communication strategies to enable them to tell the story of GME’s value to their stakeholders. Closing comments from session leaders along with a curated reference and resource list will be provided.</p>
	<p>Bringing Back Book Club: A Journey of Transformative Leadership: JPS Health Network <i>Diana Singer, MSN, RB, CCRN-K, CNE, C-TAGME, Executive Director, Academic Affairs</i> <i>Caroline Diez, BA, Manager, Graduate Medical Education</i></p>
	<p>Whether brand new or seasoned veterans, GME leaders need continuing professional and leadership development to leverage stakeholders, advance strategy, and achieve goals. With the numerous competing demands on GME leaders today, timing and format of development initiatives are key for these initiatives to be a positive experience and not yet another administrative burden. In this session, we describe the journey of growth for an entirely new leadership team, from a reorganization challenge to a top-ranked department. Key to this transformation was the implementation of “Leadership Book Club,” a classic “3 AM thought” to one of the most respected and cherished traditions of our department that has even spurred hospital-wide participation. Attendees will learn about the logistics of conducting Book Club, discuss challenges and innovative solutions for implementation, and receive recommendations on how to bring this powerful learning tool to their home institution to support courageous leadership at all levels.</p>
	<p>I Wish I Had Said Something... Learning to Be an Active Bystander/Upstander In the Face of Microaggressions: Lahey Hospital & Medical Center <i>Jalil Afnan, MD, MRCS, Designated Institutional Official</i> <i>Anne Mosenthal, MD, FACS, Chief Academic Officer</i> <i>Sheri Keitz, MD, PhD, Chair, Department of Medicine</i> <i>Elizabeth Nilson, MD, MPH, FACP, Program Director, Internal Medicine</i></p>
	<p>Microaggressions continue to surface during daily interactions with patients, among caregivers and elsewhere in our Healthcare organizations. This has a negative impact on healthcare access and delivery, education and undermines personal and team well-being. This session will define microaggressions, provide historical context and current impact on Healthcare Institutions. Facilitators will lead participants in a review and discussion of microaggressions based on real vignettes. There will be a focus on how to challenge these behaviors, mechanisms to report such occurrences and expectations for Leadership and Institutional response. Key points will be reviewed in a final session, and participants will receive a list of reference publications and notable National initiatives that support best practice.</p>
3:45-4:15	<p>Optional American College of Radiology VIRTUAL Escape Room Experience</p>
	<p>Do you have what it takes to unlock the mystery of the missing radiologist? Follow clues to solve the puzzle and build teamwork, spark friendly competition, and support wellbeing along the way. In 2019, the American College of Radiology (ACR) created an escape room to engage medical students in radiology. But when COVID-19 emerged in early 2020 and social distancing took hold, it was no longer feasible to host the in-person program. The ACR team didn’t let that stop them, though. They quickly transformed the in-person activity into a virtual event. Join this session to participate in the virtual</p>

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	escape room, “Radiology Escapes — The Case of the Missing Radiologist.” Gather 4-6 teammates or signup as an individual player and get ready have fun! The ACR team will close the session with technical tips and tricks and discuss lessons learned along the way to help you create a virtual escape room that delivers a unique and immersive educational experience. You will leave with the foundational knowledge necessary to build an activity that provides participants with a FUN way to increase collaboration, improve teamwork and communication, and enhance problem-solving skills. Please note that spots are limited, and pre-registration is required.
3:45-5:30	Optional Afternoon Workshop: Moving Forward – Lessons Learned from COVID-19 <i>Penny Williamson, ScD, Senior Facilitator and Mentor, Center for Courage and Renewal</i>
	Leadership takes courage in the best of times. COVID-19 has placed unique challenges, risks and demands on healthcare leaders at an unending pace, with few if any opportunities for support and sense making in community. None of us can this alone. This highly interactive workshop will provide trustworthy space for deep listening to ourselves and each other – a place to explore important questions we have wanted to ask ourselves and share: e.g., What has helped me to stay grounded, resilient and creative in this time of uncertainty and challenge? What have been the unexpected gifts of these months; the unexpected losses? What do I want to remember moving forward? Participants will write a letter to themselves to capture lessons and insights for the future. Please note that seating is limited and that a separate registration fee is required.
5:30–7:00	Reception

Friday, March 26th ANNUAL MEETING – AM NATIONAL INITIATIVE MEETING - PM	
7:00-8:00	Buffet Breakfast; Exhibits Open
8:00 – 9:00	Plenary 1: Social Determinants of Health – Empowering Patients <i>Moderator: Becky Fleig, MEd, 2021 Annual Meeting Vice Chairman and Administrative Director, Graduate Medical Education, TriHealth</i> <i>William McDade, MD, PhD, Chief Inclusion and Diversity Officer, ACGME</i> <i>AIAMC Team Leaders from National Initiative V Reactor Panel:</i> <i>Gillian Abshire, Director, GME, Virginia Mason Medical Center</i> <i>Elizabeth Beiter, MD, Assistant Program Director, Family Medicine, TriHealth</i> <i>Third Panelist TBD</i>
9:00-9:30	Break; Exhibits Open
9:30-10:45	CONCURRENT BREAKOUT WORKSHOPS
	Approaching Equity, Diversity & Inclusion (EDI) Across Medical Education – 3 Approaches and Cross Cutting Themes: Aurora Health Care, Lahey Hospital & Medical Center and TriHealth <i>Deborah Simpson, PhD, Director – Education, Aurora Health Care</i> <i>Steven D. Johnson, MD, DIO and VP, Academic Affairs, TriHealth</i> <i>Anne C Mosenthal MD, FACS, Chief Academic Officer, Lahey Hospital & Medical Center</i> <i>Jacob Bidwell, MD, DIO, and VP, Academic Affairs, Aurora Health Care</i>
	Medical educators have long recognized the need to address Addressing Equity, Diversity and Inclusion (EDI): from trainee and faculty recruitment to education and to trainings on

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	<p>implicit bias and policies. Often each of these approaches is undertaken in isolation due to time/resources despite recognizing their interactive effects. This session will highlight three AIAMC members’ comprehensive EDI medical education plans with progress and metrics to date. Participants will be divided into small breakout groups to identify additional EDI activities undertaken by participants and metrics with each breakout co-facilitated by planning members representing two of our three organizations to optimize perspectives and report outs. Facilitators will report out their small group’s findings and explore opportunities for collaboration across organizations. Closing comments from session leaders along with a curated reference and resource list will be provided.</p>
	<p>Simulation Training for the Multi-Disciplinary Team: OhioHealth Riverside <i>Karen D’Angelo, MD, Associate Program Director, OB-GYN</i> <i>Brad Gable, MD, MS, FACEP, System Medical Director, OhioHealth Simulation</i> <i>Stephanie McGill, DO, PGY-3 OB-GYN Resident</i></p>
	<p>In this interactive workshop, you will develop your own multi-disciplinary simulation to train your learners for a high-acuity, low-frequency event. We will discuss the different simulation environments and modalities as well as walk through the planning and execution of a multi-disciplinary simulation. Formal debriefing and its importance will be reviewed. We will examine enablers and barriers to implementing multi-disciplinary simulation. Lastly, we will share our survey results and how these simulations have been beneficial to our learners, and patients.</p>
	<p>Workforce Psychological Health During a Pandemic in a Large Academic Medical Center: Who’s In Charge?: Lahey Hospital & Medical Center <i>Laura T. Safar, MD, Vice Chair of Psychiatry</i> <i>Kendea Oliver, PhD, Associate Psychologist</i> <i>Erica Savino- Moffatt, LHMC, RN, NP, Staff Nurse Practitioner</i> <i>Jennifer Almeida, LICSW, Staff Social Worker</i></p>
	<p>Our large, tertiary care academic medical center took care of patients with Covid-19 starting early in the pandemic - a time of fear and uncertainty. The role of our Psychiatry Division was to provide psychological support for colleagues deployed to the frontlines. The Division’s interventions included a warm line, skills-based support groups, debrief support groups, and individual psychotherapy and medication management treatment. We share lessons learned, including: The importance of offering the right intervention, at the right place, at the right time. To discern the aspects of colleagues’ psychological health that fall under the scope of mental health interventions in the workplace; those that are best addressed by colleagues’ private relationship with their health providers; those related to characteristics of the workplace, such as feeling safe, valued and respected, which fall under the scope of the institution’s leadership. This is an interactive session. We will present Case Vignettes that will be used to trigger small groups’ discussion.</p>
11:00-12:00	<p>Plenary 2: Panel of Residents, Influencers and Response <i>Moderator: Virginia “Ginny” Mohl, MD, PhD, 2021 Annual Meeting Chairman and DIO & Medical Director Education, Billings Clinic</i> <i>Medical Student: Samantha Kropp, Co-Leader, Montana Chapter, National Student Response Network (NSRN)</i> <i>Resident: Destiny Etheridge, MD, PGY-3 Family Medicine, Community Health Network</i> <i>CEO: Ruric “Andy” Anderson, MD, CEO, RWJBarnabas-Rutgers Medical Group</i> <i>DIO: Kyla Terhune, MD, MBA, Vice President for Educational Affairs and Associate Dean for GME, Vanderbilt Health</i></p>

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12:00-1:00	Lunch, to include Vendor Partner Intros/Overviews and Annual Town Hall Meeting
1:30-4:30	National Initiative VII Meeting Four
6:00	Annual Awards Dinner
	This event is always a sell-out; plan now to attend and enjoy a most memorable evening with your AIAMC colleagues and friends. In addition to our traditional Weinberg and Innovation awards, we will celebrate the conclusion of National Initiative VII and recognize all participating teams. Please note that seating is limited and that a separate registration fee is required. The registration fee covers your dinner and one complimentary drink ticket.
Saturday, March 27th	
ANNUAL MEETING AND NATIONAL INITIATIVE VII MEETING FOUR (Combined Programming)	
7:00-8:00	Buffet Breakfast; Exhibits Open
8:00-9:30	Plenary 3: National Initiative VII Summative Presentations and NAC Response Panel: <i>Cohort Groups One, Two and Three</i>
	Be ready to be inspired by the learnings and outcomes of 18 National Initiative VII teams whose work focused in the following areas: Transitions of Care, Interprofessional/Communication/Relationships and Clinical/Quality Outcomes. Three 20-minute presentations will be given: one for each of the cohort groups, followed by a reactor panel of National Advisory Council members.
9:30-10:00	Break; Exhibits Open
10:00-10:45	Poster Slam
	The five highest-rated poster submissions will be presented in a poster slam, i.e., executive summary, format by the following AIAMC members:
	Building an Interprofessional Continuing Education Program to Optimize Teamwork and Patient Outcomes <i>Colleen Nichols, MD, Medical Director – CME, Advocate Aurora Health</i>
	Defining the Value Equation for GME – What Leaders Value and the Evidence of GME’s ROI for Our System <i>Deborah Simpson, PhD, Director – Education, Advocate Health Care</i>
	Patient and Provider Perceptions of Rapid Telehealth Implementation During COVID-19 Pandemic <i>Amanda Solch, MSW, Program Manager, Performance Excellence, Lahey Hospital & Medical Center</i>
	Healthcare Career Exposure to A Socioeconomic Diverse High School Student Population During the COVID Pandemic <i>Lauren Knowles, Nurse Practitioner/Advanced Practice Education and Programs Coordinator, Lahey Hospital & Medical Center</i>
	Enhancing Value-Based Care with Walk-in Clinic Hours: A PCP Intervention to Decrease Low Acuity Emergency Room Over-Utilization <i>Derek Baughman, MD, Resident Physician, PGY-2, WellSpan Health</i>
10:45-11:30	Staffed Poster Displays, including National Initiative VII Final Posters
	All posters will be displayed throughout the entire Annual Meeting; this session is dedicated to <u>staffed display</u> . These include posters that support our Annual Meeting focus areas as well as all National Initiative VII final posters. Prepare to be impressed and inspired by this collective body of work!
11:30 – 12:30	Plenary 3: National Initiative VII Summative Presentations and NAC Response Panel: <i>Cohort Groups Four and Five</i>

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	Be ready to be inspired by the learnings and outcomes of 9 National Initiative VII teams whose work focused in the following areas: Teaming to Improve Care and Program/Education. Two 20-minute presentations will be given: one for each of the cohort groups, followed by a reactor panel of National Advisory Council members.
12:30-1:30	Plenary 5: Closing Session and Boxed Lunch: Until the Bitter Weather Passes: Well-Being and Courage in Times of Stress
	<i>Dael Waxman, MD, Professor of Family Medicine; Medical Director, Physician Well-Being for Medical Education; Medical Director, Patient-Centered Programming, CMC Mercy Atrium Health</i>
	The psychological impact of the pandemic is far greater than the physical. How we meet, integrate, and adapt to it determines our individual and collective well-being. This presentation will highlight learners' and educators' stories of challenge and triumph to illustrate evidence-based approaches to well-being.