



AIAMConnect

Friday, May 29, 2020

Planning for a New Paradigm with Telehealth: How to Telehealth and Educate

Facilitators:

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Questions to Promote Open Discussion:

1. Where we were before COVID-19?
2. Where we are now?
3. Where we hope to go in the future?

Telehealth

- Platforms used for telehealth
 - Skype
 - Zoom
- Used telehealth prior to COVID-19 but not in primary care
- How to ramp back up to see patients in office?

Distance Learning - Conferences

- Held conferences through institution network (limitations)
- Virtual platforms for conferences
 - Skype
 - Zoom along with breakout rooms
 - Shared resources through Med-Hub and Microsoft Teams
- Aha Moments:
 - Increased attendance at conferences
 - Alumni are joining conferences
 - Unintended consequences are important

Distance Learning - Curriculum

- Reviewing curriculum – need to be creative
 - Share telemedicine curricular resources with AIAMC-member colleagues
 - Submit resources to Kimberly Pierce-Boggs at kimberly@aiamc.org or Kristy Stith at kristy@aiamc.org
 - [The Business of Medicine in the Era of COVID-19](#)
 - [Virtually Perfect? Telemedicine for COVID-19](#)
 - [IHI Telemedicine/Telehealth Webinar \(May 1, 2020\)](#)

Distance Learning -How to integrate students back into rotations

- Virtual platforms for rotations
 - Skype (cumbersome but secure)
 - Zoom
 - Web-Ex
 - Google Duo
- Preceptors are interested in educating virtually but no framework in place
 - Patient consent
 - Electronic Health Record (HER) access
 - What can students actually do remotely?
 - Communication between preceptor, student, and patient imperative
- Pilot Program (IM and FM)
 - Nurse obtains patient consent
 - Preceptor and student log in together
 - Student performs tasks as able
 - Student documents certain parts of EMR
 - Check in/Check out session with preceptors and learners after each ½ day session

Psycho-Social Relationships

- Doctor/Patient (long-time patient versus new patient)
- Learner/Preceptor
- Resident/Faculty (worked through COVID-19 experience)
- Intern experience (starting relationship from scratch)
- Community/Learners (value add)
 - Medical students worked in lab running COVID tests
 - Medical students working phone help line; supervised by nursing staff